



**100,000 STRONG
IN THE AMERICAS**

Education for Prosperity



2014 Study of the United States Institutes for Secondary Educators

APPLICATION FORM

| |
|---|
| A. Title of the U.S. Studies Institute you are applying to |
| B. Candidate's Full Name, exactly as it appears on passport |
| Prefix: Dr. <input type="checkbox"/> Miss <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Prof. <input type="checkbox"/> |
| Last Name: |
| First Name: |
| Middle Name: |
| C. Gender |
| Male <input type="checkbox"/> |
| Female <input type="checkbox"/> |
| D. Date of Birth (mm/dd/yyyy): |
| E. Birth City: |
| F. Birth Country: |
| G. Citizenship |
| Primary: |
| Secondary: (if applicable) |
| H. Country of Residency: |
| I. Medical, Physical, Dietary or other Personal Considerations: |

Disability:

Blind and Visual Impairments

☐

Physical Disabilities

☐

Deaf and Hearing Impairments

☐

Psychiatric Disabilities

☐

Learning Disabilities

☐

Please describe any pre-existing medical conditions, including any prescription medication you may be taking, or other dietary or personal consideration.

This will not affect the candidate's selection, but will enable the host institution to make any necessary accommodations.

J. Candidate Contact Information

Address:

City:

Home State or Province:

Postal Code:

Home Country Name:

Email:

Phone (include area code):

Cell (include area code):

Emergency Contact & Relationship:

Emergency Contact Phone:

Emergency Contact Email:

K. Current Position, Title, Institution

Public Secondary School Teacher

☐

Private Secondary School Teacher

☐

National Curriculum/Exam Developer

☐

Teacher Trainer

☐

Textbook Writer

☐

Other

☐

Title:

Institution Name:

Institution Country:

Address:

Phone (include area code):

L. Work experience, including previous positions and titles:

| From: | To: | Title/Institution (Please specify if position is part-time) |
|-------|-----|---|
| | | |
| | | |
| | | |
| | | |

M. Education, Academic and Professional Training:

Please list all earned degrees and any and all current teacher qualifications you have such as certificates, licensures beginning with most recent. Degrees listed should reflect the closest U.S. equivalent.

Degree earned: Year earned:
(Doctorate/J.D./etc; Candidate/ABD; M.A.; Graduate Certificate; B.A.; Associates/2 yr. Degree)

Specialization/Institution:

Degree earned: Year earned:
(Doctorate/J.D./etc; Candidate/ABD; M.A.; Graduate Certificate; B.A.; Associates/2 yr. Degree)

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Degree earned: Year earned:
(Doctorate/J.D./etc; Candidate/ABD; M.A.; Graduate Certificate; B.A.; Associates/2 yr. Degree)

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Specialization:

Degree earned: Year earned:
(Doctorate/J.D./etc; Candidate/ABD; M.A.; Graduate Certificate; B.A.; Associates/2 yr. Degree)

Specialization:

Additional Professional Training:

N. Active Professional Memberships:

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

| Position | Title | Organization |
|----------|-------|--------------|
| | | |
| | | |
| | | |

O. Publications Related to the Institute Theme (up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc

Publication Type: Year:
(Book/Edited Volume/Chapter (book)/Journal Article/Working Paper/Opinion Piece/Web Article)

| | |
|--|------------------|
| Publication Title/Publisher: | |
| Publication Type: | Year: |
| (Book/Edited Volume/Chapter (book)/Journal Article/Working Paper/Opinion Piece/Web Article) | |
| Publication Title/Publisher: | |
| Publication Type: | Year: |
| (Book/Edited Volume/Chapter (book)/Journal Article/Working Paper/Opinion Piece/Web Article) | |
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| (Book/Edited Volume/Chapter (book)/Journal Article/Working Paper/Opinion Piece/Web Article) | |
| Publication Title/Publisher: | |
| Publication Type: | Year: |
| (Book/Edited Volume/Chapter (book)/Journal Article/Working Paper/Opinion Piece/Web Article) | |
| Publication Title/Publisher: | |
| P. Previous Experience in the United States | |
| Purpose of visit: | |
| From: | To: (mm/dd/yyyy) |
| Description: | |
| Purpose of visit: | |
| From: | To: (mm/dd/yyyy) |
| Description: | |
| Purpose of visit: | |
| From: | To: (mm/dd/yyyy) |
| Description: | |
| Q. Family/Friends Residing in the United States: | |
| Please include city and state (Example: John Doe – Chicago, IL) | |
| | |
| R. Evidence of English Fluency: | |
| Preferably an IB TOEFL or Institutional TOEFL score. In the event English score is not available, applicants should complete the attached English proficiency evaluation form. | |
| | |
| S. Professional Responsibilities: | |
| Please discuss your professional responsibilities in greater detail, including research interests, | |

administrative responsibilities (ex. curriculum design), and/or other pertinent information.

Current Courses Taught:

Course title:
Level of student (Ph.D., M.A., Undergraduate, High School):
Classroom hours per semester:
Number of students:
Estimated percent of U.S. Studies content:

Course title:
Level of student (Ph.D., M.A., Undergraduate, High School):
Classroom hours per semester:
Number of students:
Estimated percent of U.S. Studies content:

Course title:
Level of student (Ph.D., M.A., Undergraduate, High School):
Classroom hours per semester:
Number of students:
Estimated percent of U.S. Studies content:

(Please copy format as needed for additional courses)

Current Extra-Curricular/Co-Curricular Activities Leadership

Activity:
Position/Title:
From: To: (mm/dd/yyyy)
Description of duties:

Activity:
Position/Title:
From: To: (mm/dd/yyyy)
Description of duties:

Other Potential Outcomes:

Please select any likely potential professional outcomes of this program.

| | | | |
|-------------------------------|--------------------------|-------------------------------|--------------------------|
| Update existing course | <input type="checkbox"/> | Create new course | <input type="checkbox"/> |
| Create new degree program | <input type="checkbox"/> | School curriculum redesign | <input type="checkbox"/> |
| National curriculum redesign | <input type="checkbox"/> | New research project | <input type="checkbox"/> |
| New publication | <input type="checkbox"/> | Professional promotion | <input type="checkbox"/> |
| Government or ministry policy | <input type="checkbox"/> | New professional organization | <input type="checkbox"/> |
| New institutional linkages | <input type="checkbox"/> | Raise institutional profile | <input type="checkbox"/> |

T. Personal Essay (Limit 250 words)

Please discuss why you wish to participate in this program. Include how your participation in the institute will enhance your work, improve education about the United States in your community, and help achieve the "Other Potential Outcomes" you have checked above.

Please enclose the following:

- Your full CV in English, if readily available if not, in Spanish.
- A support letter from your immediate supervisor endorsing your candidacy and confirming your availability to travel if selected as well as the Department's or institution's interest in developing or enhancing U.S. Studies. The letter may be written in Spanish and should be addressed to:

Ms. Stephanie Syptak-Ramnath
Cultural Affairs Officer
U.S. Embassy
Mexico, D. F.

Please submit your application form and accompanying documents as an email attachment to: solicitudesbecas@state.gov. The subject of the e-mail should be your first name, last name and the Institute you are applying to. Example: Margarita González – 2014 SUSI for Secondary Educators (Teachers)

For further information on the Institutes please contact:

Citlali Millán
Cultural Affairs Office
Public Affairs Section
U.S. Embassy Mexico

Email: millangc@state.gov